



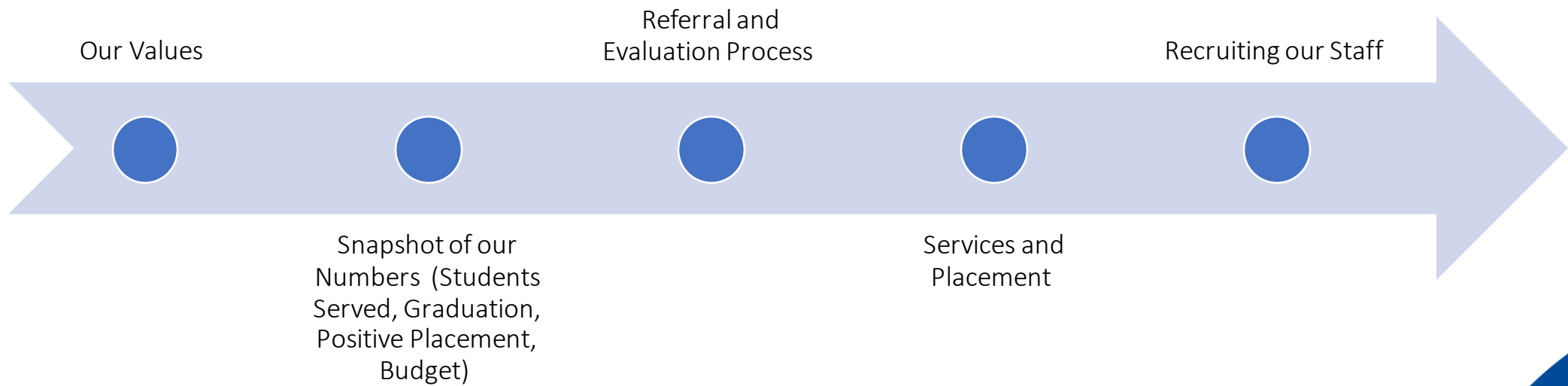
Special Education Overview



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January 23, 2024



Roadmap



Inclusive Values

T

Time in general education

I

Instructional effectiveness

E

Engagement with general education curriculum and peers

S

Support at the state and district level

of Students Served

- **Total District Students Population (*Estimated*) = 20,000**
- **Total Special Education Population = 2,616 (13%)**



Special Education Data:



- 2023-2024

Table 2: Race x Gender of Special Education and General Education Students in SLPS, AY 2023-24

	Gen Ed		Sp Ed	
	Female	Male	Female	Male
Asian	240	278	3	25
Black / African American	6483	5855	666	1525
Hispanic	669	700	43	62
American Indian / Alaskan Native	23	21	1	2
Native Hawaiian or other Pacific Isl	13	6		1
White	1087	1096	101	187
Total	8515	7956	814	1802



Special Education Data:



Attendance

Table 1: Percent of Students, by school type, with at least 90% attendance; 2022-23 compared with 2023-24*

	AY 2022-23			AY 2023-24		
	Gen Ed	Sp Ed	Overall	Gen Ed	Sp Ed	Overall
Elementary	54.3%	47.6%	53.5%	60.2%	55.2%	59.6%
Middle	46.2%	35.8%	44.4%	53.0%	46.2%	52.0%
High	39.1%	31.9%	38.0%	44.3%	32.9%	42.5%
Alternative	42.4%	43.2%	42.6%	44.3%	57.6%	47.8%

Note: *Percent attendance for AY 2023-24 are through January 19, 2024. They are compared to final percent attendance for AY 2022-23.

Graduation

Table 3: AY 2022-23 Graduating Class Composition

Gen Ed	86.8%
Sp Ed	13.2%
Total	964



Special Education Data:



TABLE 2a: Percent of Incidents by school type

(ISC)
Table 2a: Percent of Incidents, by school type, 2022-23 compared with 2023-24*

	AY 2022-23			AY 2023-24		
	Total	% Gen Ed	% Sp Ed	Total	% Gen Ed	% Sp Ed
Elementary	6162	82.8%	17.2%	1880	80.1%	19.9%
Middle	3915	82.0%	18.0%	2014	82.3%	17.7%
High	2992	79.5%	20.5%	4862	79.3%	20.7%
Alternative	522	72.6%	27.4%	200	81.0%	19.0%

TABLE 2b: In School Suspension

Table 2b: Percent of Incidents, by school type, with ISS actions; 2022-23 compared with 2023-24*

	AY 2022-23			AY 2023-24		
	Total	% Gen Ed	% Sp Ed	Total	% Gen Ed	% Sp Ed
Elementary	2105	82.7%	17.3%	408	83.8%	16.2%
Middle	1260	81.0%	19.0%	728	82.6%	17.4%
High	250	80.4%	19.6%	329	82.7%	17.3%
Alternative	47	63.8%	36.2%	14	71.4%	28.6%

TABLE 2c: Out of School Suspension

(OSS)

Table 2c: Percent of Incidents, by school type, with OSS actions; 2022-23 compared with 2023-24*

	AY 2022-23			AY 2023-24		
	Total	% Gen Ed	% Sp Ed	Total	% Gen Ed	% Sp Ed
Elementary	347	79.0%	21.0%	170	74.1%	25.9%
Middle	812	75.9%	24.1%	525	79.6%	20.4%
High	1442	78.6%	21.4%	1260	76.0%	24.0%
Alternative	272	77.2%	22.8%	88	76.1%	23.9%

Note: *Total number of incidents and actions for AY 2023-24 are through January 19, 2024. They are compared to the total number of incidents and actions for AY 2022-23.



Extended School Year

- 2022-2023 SY

Summer 2023

Projected

856

Actual

473



ICA @ Blewett:



2023/2024 SY

Staff	Grade Level Focus
(1) Spec Ed Cross Category Teacher	Middle
(1) Spec Ed Cross Category Teacher	High
(1) Instructional Care Aid (ICA)	Middle/High



Student In Transition (SIT) Data

School Year	Special Education Student Count
2022-2023	528
2023-2024	456



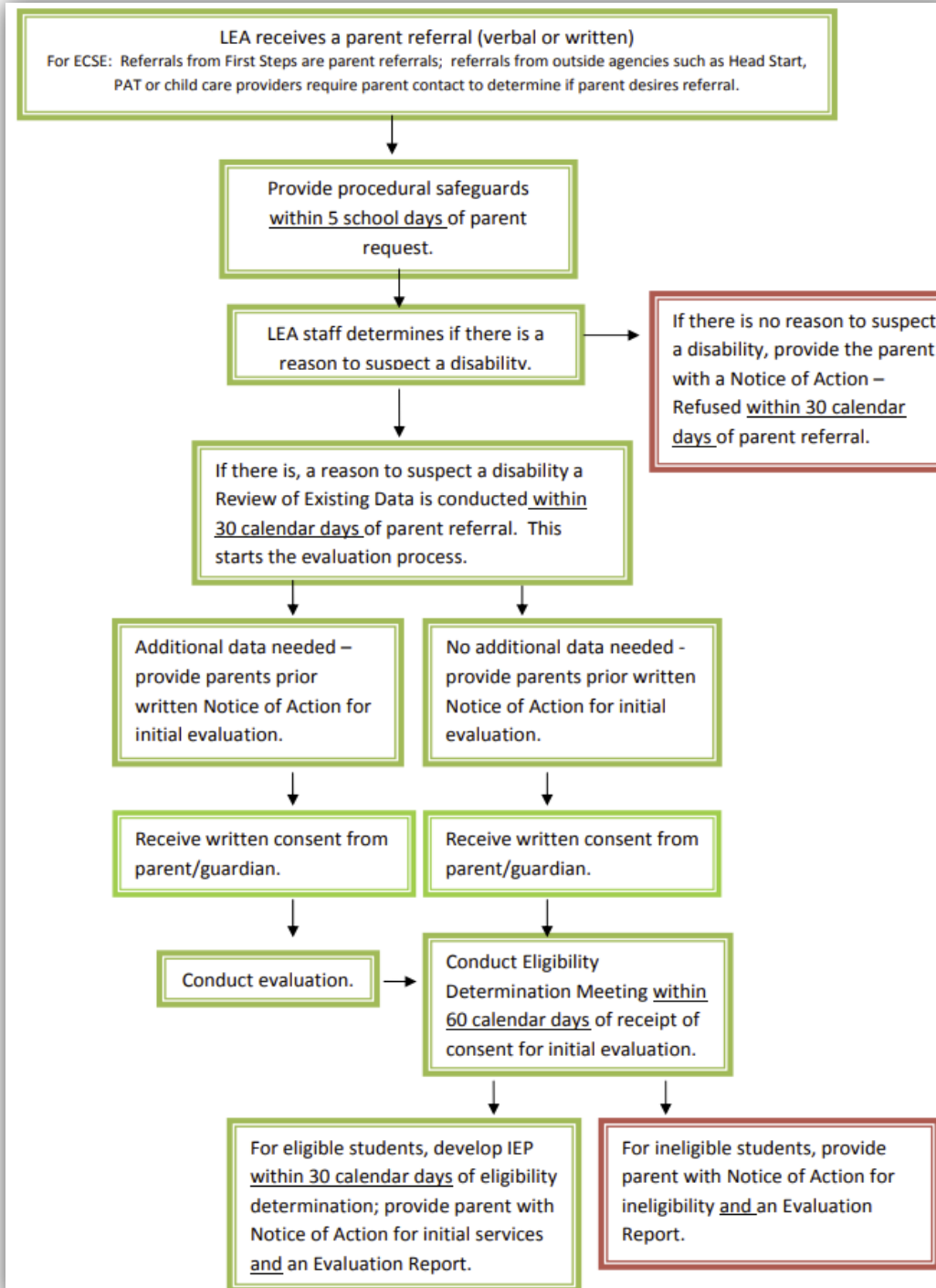
Special Education Budget

FY 2024 SPED Managed Care Overall Projections							
Vendors	FY 2024 Paid	FY 2024 Pending Payment	Total Spend As Of 12/31/2023	FY 2024 EOY Projection	Current Contract		Over/Short
Supplemental	\$ 1,929,029.73	\$ 1,846,940.97	\$ 3,775,970.70	\$ 7,551,941.40	\$ 4,000,000.00		\$ (3,551,941.40)
American Medical	\$ 249,641.70	\$ 301,093.23	\$ 550,734.93	\$ 1,101,469.86	\$ 400,000.00		\$ (701,469.86)
E-Therapy	\$ 222,380.00	\$ 305,473.30	\$ 527,853.30	\$ 1,055,706.60	\$ 1,000,800.00		\$ (54,906.60)
AMN	\$ -	\$ 86,119.00	\$ 86,119.00	\$ 172,238.00	\$ 509,336.00		\$ 337,098.00
EDU	\$ -	\$ -	\$ -	\$ -	\$ 500,000.00		\$ 500,000.00
Dotcom	\$ -	\$ -	\$ -	\$ -	\$ 189,864.00		\$ 189,864.00
Presence Learning	\$ -	\$ -	\$ -	\$ -	\$ 400,000.00		\$ 400,000.00
Grand Total	\$ 2,401,051.43	\$ 2,539,626.50	\$ 4,940,677.93	\$ 9,881,355.86	\$ 7,000,000.00		\$ (2,881,355.86)

Private Placement SPEND 2022-2024			
Vendor	22-23	23-24-YTD	Total
Edgewood (Great Circle) Now- KVC Missouri AO 04	\$ 338,782.60	\$ 52,756.00	\$ 7,032,953.60
Emerson Academy/Annie Malone	\$ 206,340.00	\$ -	\$ 6,997,138.50
Logos Children's Home	\$ 229,212.27	\$ 61,745.18	\$ 4,943,820.98
JTC	\$ 85,980.00	\$ 107,887.38	\$ 193,867.38
Total	\$ 860,314.87	\$ 222,388.56	\$ 27,228,147.93



Parent Referral Flow Chart



Special Education Evaluations: 2023-2024

"In Process" includes

- Testing in Progress
- Awaiting consent to proceed
- RED meeting needed
- Testing completing – working with schools and families to schedule eligibility meeting

"Completed" includes

- Process Complete, including eligibility meeting
- Refusals

ECSE DATA	
Number of referrals received	286
Number of evaluations completed	188
Number of evaluations that are in process	98
Number of Decision Pending (Referral Review in Progress)	0

NPAS Data	
Number of referrals received	56
Number of Evaluations completed	21
Number of Evaluations in progress	13
Number of Decision Pending (Referral Review in Progress)	22

PreK - K12 DATA (Enrolled in SLPS site)	
Number of referrals received	662
Number of evaluations completed	406
Number of evaluations that are in process	204
Number of Decision Pending (Referral Review in Progress)	52



Compensatory Services

- If a student with a disability did not receive appropriate evaluations or services, including the services that the school had previously determined they were entitled to, then the school must convene a group of persons knowledgeable about the student to make an individualized determination whether, and to what extent, compensatory services are required.



Service Matrix



- ✓ ECSE PROGRAMS
- ✓ BUILDING LEVEL SPECIAL EDUCATION SERVICES
- ✓ (RESOURCE, SELF-CONTAINED, COLLABORATIVE TEACHING)
- ✓ PUBLIC SEPARATES (JTC ACADEMY, LOGOS AND KVC MISSOURI)
- ✓ RELATED SERVICES (SLP, OT, PT, SCHOOL EXAMINERS/SCHOOL PSYCHOLOGISTS, MUSIC THERAPY)
- ✓ LPNS
- ✓ LEA FOR OUR STATE SCHOOLS (MSSD AND MSB)
- ✓ PARA EDUCATORS (ALL LEVELS)
- ✓ BEHAVIOR THERAPISTS
- ✓ TRANSITIONAL SERVICES/CBC
- ✓ AUTISM SERVICES/ADA IMPLEMENTERS/BCBAS
- ✓ HEARING/VISION SERVICES
- ✓ INTERPRETERS/SIGN LANGUAGE SERVICES
- ✓ NON PUBLIC AFTER SCHOOL PROGRAMS
- ✓ ALTERNATIVE EDUCATION
- ✓ JUVENILE DETENTION CENTER
- ✓ ST. LOUIS CITY JUSTICE CENTER
- ✓ HOMEBOUND SERVICES
- ✓ VIRTUAL INSTRUCTION
- ✓ SPECIAL EDUCATION TRANSITION PROGRAM



Special Education Private ~~Separate~~ Placements

Sometimes, an LEA does not have a placement that meets a student's needs. If an LEA determines it does not have the appropriate placement available to provide a student with FAPE, it may contract with a private school to serve the student. This is called a *private separate day placement*.

St. Louis Public Schools, Office of Special Education currently partners with the following locations:

- *Logos (11)*
- *KVC Missouri (6)*
- *JTC Academy (14)*



Distance Learning Plan (AMI)

- SLPS will inform parents and students when an AMI day has been scheduled (phone call, text, social media, local news channels).
- Distance Learning Plans are reflected in IEPs, using Form G
- Online resources/instruction will be provided by the special education teachers through the Microsoft TEAMS.
- Instructions and information will be provided by teachers, and students are expected to complete and submit learning activities. If parents have questions about learning activities, they will contact their child's teacher.



Vacancies



- 6- LPNs
- 4- Behavior Therapists
- 1- Audiologist
- 6- School Psychologists/School Examiners
- 4- Speech and Language Pathologists
- 4- Speech and Language Diagnosticians
- 2- Applied Behavior Analysts
- 30-Special Education teacher allocations (vacancies that are used to support caseload overages/specific programs)



Recruitment Efforts + Challenges - Special Education teachers

- I. Relocation Assistance for Certified Teachers
 - a. 1K-4K depending on distance moved for teaching in SLPS
- II. Comparison to Special School District
 - a. We should consider adjusting our salaries and salary schedule to market rate (particularly in competition with SSD)
 - SSD salary range for a Special Education Teacher is \$42,247K - \$73,697K with a market mean \$59,972K.
 - The district's compensation is not in a competitive position with the external market for Special Education Teachers with the Special School District.
 - b. **Exit interview feedback:**
 - "I am receiving a \$30,000 increase in salary"
 - "My reason for leaving SLPS was a salary increase of \$25,000 dollars"
 - "I really did like SLPS in the school I was at, it was as just the pay was low"



Pathways to special education teacher certification

- a. UMSL's post-Bachelor pipeline, "Teach in Residency," has up to 15 slots per year for SPED teachers (certificated on SPED Provisional Certification) (funded through Parsons Blewett)
- b. Lincoln University's (HBCU) degree-finishing pipeline, "Para to Pro," has up to 15 slots per year for aspiring SPED teachers (for completing Initial Certification) (funded through Parsons Blewett)
- c. Potential partnership for SLU's "Rising Teachers" degree-finishing pipeline, up to 40 slots *for free* for Elementary + SPED cert over the next two years (funded through US Dept of Ed SEED Grant)
- d. SEMO and UMSL both also offer programs to complete degrees in SPED. Both are under investigation for program viability.



Recruitment- Related Service providers for special education

Memorandum of Understanding (MOU) Partnerships

- The MOU agreement with **St. Louis University**, **St. Charles Community College**, **Washington University** and **Maryville University** are designed to provide a program for training and mentoring prospective Occupational Therapists and to attract potential new hires upon graduating.

Benefits to SLPS are two-fold:

- SLPS students are exposed to new therapists with different skills sets, and SLPS begins recruitment of the therapists as prospective employees.

Partnership:

- To foster a collaborative relationship with each University in which students and faculty will share current evidence-based practice with the SLPS Occupational Therapy staff while gaining experience with a caseload of approximately 35 SLPS students.





Thank You!



